

LOESCHE WILLIAM H SCH

595 Tomlinson Rd

Schoolwide Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

Our vision is to ensure that every student is performing on grade level or above. Students should be on target for both independent and instructional reading levels, perform Math at grade level, and grow and develop as a whole child. If a student is not performing on grade level due to being new to the country or because of special needs, he/she should exhibit at least one year's worth of growth. Students should learn to be kind, creative, empathetic and hopeful about their future, while striving to become a life-long learner and leader, being able to effectively give back to their society.

STEERING COMMITTEE

Name	Position	Building/Group
Sherin Kurian	Principal	SDP
Regina Keeny	ESOL Coordinator	SDP
Dawn Borger	Math Content Specialist/Teacher Leader	SDP
Christine Romeo	Literacy Content Specialist/Teacher Leader	SDP
Pamela Venezia	Literacy Content Specialist/Teacher Leader	SDP
Sharon Smyth	School-based Climate Representative	SDP
Christine Hurgunow	Parent	Parent
Alla Sherman	Business partner	Philly Kidz
Josh Culbertson	Planning and Evidence-based Support (PESO) member	SDP
Kelly O'Neil	Special Education Case Manager	SDP
Justin Proctor	Network Attendance Coach	SDP
Charles Blackwell	Network Culture and Climate Coach	SDP
John O'Brian	Grants Compliance Monitor	SDP
Jennifer Nearn	Central Office Talent Partner	SDP
Donna Jacklin	Network Early Literacy/Literacy Director	SDP
Jennifer Marsico	Network Professional Learning Specialist	SDP
Delia McClauglin	Prevention and Intervention Liaison	SDP
Marilynn Szarka	Assistant Principal	SDP

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>If we target our professional development to teach teachers how to break down each standard and create lessons using the backwards design method, then the content taught will be focused and organized allowing students the greatest opportunity to master the content / standard.</p>	<p>Essential Practices 1: Focus on Continuous Improvement of Instruction</p> <p>Career Standards Benchmark</p> <p>Career Standards Benchmark</p>
<p>If we can create an environment that is physically, emotionally and intellectually safe, students will want to attend school daily and parents will want to send their children daily. If students attend daily, then students attendance percentages will increase and students will perform better on local, district and state assessments.</p>	<p>Regular Attendance</p> <p>School climate and culture</p> <p>Career Standards Benchmark</p>
<p>If we can group teachers based on aptitude we can target PLC and professional development on groups of teachers based on need, then teachers can improve their teaching practices based on data thus increasing student achievement.</p>	<p>English Language Arts</p> <p>Career Standards Benchmark</p> <p>Career Standards Benchmark</p>

ACTION PLAN AND STEPS

Evidence-based Strategy

Backwards Design

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

AIMsweb Plus K-3 / Tier 1

At least 75% of students in grades K-3 will score at Tier I by Spring AIMsweb Plus, as evidenced by the grade level composite score.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Teachers will receive professional development (PD) to deconstruct the PA state standards and Backwards Design for lesson plans. Initial PD will begin when teachers arrive in August. Quarterly PD will be planned based on the needs of the teachers around the Backward Design practice and deconstructing the standards.

2020-08-24 -
2021-06-11

Pamela Venezia/
School Based Teacher Leader
Christine Romeo /
Literacy Lead

* Access to the PA Standards Aligned System *
Access to the School District of Philadelphia Curriculum Maps and Resources. * Curriculum Guides * Professional Development Resources.

Monthly, teachers will collaborate with their grade partners to create common assessments for each reading and math that address the desired outcome based on a standard.

2020-08-24 -
2021-06-11

Classroom Teachers
Sherin Kurian
Principal
Marilynn Szarka /
Assistant Principal
Pamela Venezia/
School Based Teacher Leader

* Access to the PA Standards Aligned System *
Access to the School District of Philadelphia Curriculum Maps and Resources. * Curriculum Guides * Professional Development Resources provided during the PD's

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Common Assessments will be reviewed for rigor and alignment to standards.	2020-08-31 - 2021-05-03	Christine Romeo / Literacy Lead Sherin Kurian Principal Marilynn Szarka / Assistant Principal Pamela Veneziaie/ School Based Teacher Leader Christine Romeo / Literacy Lead	* Access to the PA Standards Aligned System * Access to the School District of Philadelphia Curriculum Maps and Resources. * Common Assessments from each grade team. * Professional Development Resources provided during the initial PD's and quarterly follow up PD's
Teachers will use the deconstructed standards to create lesson plans that are focused and created in a logical using the Backwards Design model.	2020-08-31 - 2021-06-04	Classroom Teachers	* Access to the PA Standards Aligned System * Access to the School District of Philadelphia Curriculum Maps and Resources. * Common Assessments from each grade team.
Teachers will use multiple data points to asses students progress including formal assessments including the common assessments (monthly) and AIMSweb Plus(fall, winter and spring) along with daily informal assessment plan lessons that include opportunities to re-teach groups of students who are not meeting the	2020-08-31 - 2021-06-11	Sherin Kurian Principal Marilynn Szarka / Assistant Principal Pamela Veneziaie/ School Based Teacher Leader Christine Romeo / Literacy Lead	* Lesson plans * Common assessments * AIMSweb Plus probes

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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standards and benchmarks.

Monthly analysis of the data from common assessments (monthly) and AIMSweb Plus(fall, winter and spring) along with daily informal assessment during PLC.	2020-10-01 - 2021-06-01	Sherin Kurian Principal Marilynn Szarka / Assistant Principal Pamela Veneziaie/ School Based Teacher Leader Christine Romeo / Literacy Lead	* Results from common assessments * Results from AIMSweb Plus probes
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Anticipated Outcome

We anticipate an overall increase in the number of students meeting AIMSweb benchmark goals and improved scores on common assessments and School District of Philadelphia quarterly Benchmark assessments. We anticipate teachers lesson plans will reflect the Backwards Design model.

Monitoring/Evaluation

Teacher lesson plans will be monitored for the use of Backward Design. We will monitor the results of the assessments to evaluate the needs of the teachers for continued PD on deconstructing standards and Backwards Design. Assessment results will be results will be recorded on an assessment tracker so that student progress may be tracked and adjustments to teaching can be made. Monitoring will be done monthly or quarterly based on the assessment. The following staff will be monitoring the results Sherin Kurian Principal, Marilynn Szarka / Assistant Principal, Pamela Veneziaie/ School Based Teacher Leader, Christine Romeo / Literacy Lead and Classroom Teachers.

Evidence-based Strategy

School wide PBIS - Class Dojo

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance	At least 66% of students will attend school 95% of days or more.
Zero OOS Suspensions	At least 99% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
The school counselor will create a focus group with staff to create a School Wide Positive Behavior Incentive System (SWPBIS) and a student behavior matrix with progressive consequences. The SWPBIS and behavior matrix will include the use of the Class Dojo application.	2020-07-01 - 2020-07-15	Sharon Smyth Counselor	Class Dojo application on computer for demonstration. School behavior matrix. SDP attendance policy and Code of Conduct Student reward schedule for Class Dojo
The School Wide Positive Behavior Incentive System (SWPBIS) and Loesche Behavior Matrix for the students will be communicated to staff which includes using Class Dojo. This application is used to track students points earned or taken away. This is a live application that will notify parents as students earn or lose points toward quarterly rewards.	2020-08-24 - 2020-08-28	Sharon Smyth Counselor	Computer Class Dojo application sign up instructions. Behavior matrix created by the focus team. SDP attendance guidelines Quarterly Reward schedule

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
The SWPBIS will be communicated to students and parents which includes a demonstration of the application Class Dojo, explanation of the student attendance policy, and Loesche Behavior Matrix as well as the quarterly rewards and celebration schedule.	2020-08-31 - 2020-09-30	Sharon Smyth Counselor	Computer to demonstrate Class Dojo application SDP attendance policy Loesche Behavior Matrix Quarterly Reward schedule Directions to sign up for the application
Monthly monitoring of student attendance goals. Rewarding students for perfect attendance.	2020-10-01 - 2021-06-11	Sharon Smyth Counselor	Student attendance reports by classroom
Attendance plans will be created for students who will not meet the attendance goal.	2020-10-01 - 2021-06-11	Sharon Smyth Counselor	Student attendance reports
Quarterly monitoring of Class Dojo points and out of school suspension data and rewards for students.	2020-11-01 - 2021-06-01	Sharon Smyth Counselor	Student Class Dojo report by classroom OSS Data

Anticipated Outcome

We anticipate students will be more motivated to coming to school on a daily basis thus increasing the number of students with a 95% or better attendance rate. The number of students with out of school suspension will decrease.

Monitoring/Evaluation

We will have monthly monitoring of attendance with rewards for perfect attendance. Teachers will make daily contact to parents when students are absent. We will celebrate students quarterly for Class Dojo points earned. Monthly monitoring of OSS data. Monitoring will be done monthly or quarterly based on the assessment. Monthly monitoring of OSS students. The following staff will be monitoring the results Sherin Kurian Principal, Marilynn Szarka / Assistant Principal, Pamela Venezia/ School Based Teacher Leader, Christine

Evidence-based Strategy

Data Driven Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA / Proficient or Advanced	At least 76% of students in grades 4-5 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
We will support teachers in leveraging the standards-aligned resources available and identifying grade-level materials to implement data driven instruction aligned to the PA State Standards.	2020-08-31 - 2021-05-11	Pamela Venezia/ School Based Teacher Leader Christine Romeo / Literacy Lead	* Access to the PA Standards Aligned System * Access to the School District of Philadelphia Curriculum Maps and Resources. * Curriculum Guides
We will identify strategic scaffolds to support students' access and processing of grade-level texts, content, and skills.	2020-09-01 - 2021-06-01	Sherin Kurian Principal Marilynn Szarka / Assistant Principal Pamela Venezia/ School Based Teacher Leader Christine Romeo / Literacy Lead Classroom Teachers	* Access to the PA Standards Aligned System * Access to the School District of Philadelphia Curriculum Maps and Resources. * Curriculum Guides * Ready Gen Scaffolding book
Monthly data review of	2020-10-01 -	Sherin Kurian	Coman assessments Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
common assessments.	2021-06-01	Principal Marilynn Szarka / Assistant Principal Pamela Venezia/ School Based Teacher Leader Christine Romeo / Literacy Lead Classroom Teachers	tracker.
Use the data from the common assessments to identify students who will need differentiated instructional, re-teaching and lesson planning.	2020-11-01 - 2021-06-11	Sherin Kurian Principal Marilynn Szarka / Assistant Principal Pamela Venezia/ School Based Teacher Leader Christine Romeo / Literacy Lead Classroom Teachers	Results from SDP Benchmarks Results from AIMSweb Plus Results from SRTAR In house common assessments Data tracker
Quarterly Review of SDP assessments, including STAR, benchmarks and AIMSweb Plus to track student progress. Information will be used to create student groups for re-teaching and lesson planning.	2020-11-01 - 2020-06-11	Sherin Kurian Principal Marilynn Szarka / Assistant Principal Pamela Venezia/ School Based Teacher Leader Christine Romeo / Literacy Lead Classroom Teachers	Results from SDP Benchmarks Results from AIMSweb Plus Results from SRTAR Results from in house common assessments Data tracker
We will Identify a plan	2020-11-01 -	Sherin Kurian	Results from SDP

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
to support students who need additional conceptual/skill-based reinforcement in preparation for the state assessments.	0021-04-12	Principal Marilynn Szarka / Assistant Principal Pamela Venezia/ School Based Teacher Leader Christine Romeo / Literacy Lead Classroom Teachers	Benchmarks Results from AIMSweb Plus Results from SRTAR Results from in house common assessments Data tracker

Anticipated Outcome

We anticipate an overall increase in the number of students meeting benchmark goals and improved scores on in house common assessments and School District of Philadelphia quarterly Benchmark assessments. We anticipate teachers lesson plans will reflect differentiated instruction and small group teaching based on the needs of the students identified during assessment analysis / data review.

Monitoring/Evaluation

Lesson plans will be monitored for differentiated instruction strategies. We will monitor the results of the assessments to evaluate the needs of the teachers for continued PD on data analysis, differentiation and creating student groups based on data. Assessment results will be recorded on an assessment tracker so that student progress may be tracked and adjustments to teaching can be made. Monitoring will be done monthly or quarterly based on the assessment. The following staff will be monitoring the results Sherin Kurian Principal, Marilynn Szarka / Assistant Principal, Pamela Venezia/ School Based Teacher Leader, Christine Romeo / Literacy Lead and Classroom Teachers.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 75% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Plus K-3 / Tier 1)	Backwards Design	Teachers will receive professional development (PD) to deconstruct the PA state standards and Backwards Design for lesson plans. Initial PD will begin when teachers arrive in August. Quarterly PD will planned based on the needs of the teachers around the Backward Design practice and deconstructing the standards.	08/24/2020 - 06/11/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 66% of students will attend school 95% of days or more. (Attendance)	School wide PBIS - Class Dojo	The School Wide Positive Behavior Incentive System (SWPBIS) and Loesche Behavior Matrix for the students will be communicated to staff which includes using Class Dojo. This application is used to track students points earned or taken away. This is a live application that will notify parents as students earn or lose points toward quarterly rewards.	08/24/2020 - 08/28/2020
At least 99% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 76% of students in grades 4-5 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor). (ELA / Proficient or Advanced)	Data Driven Instruction	We will support teachers in leveraging the standards-aligned resources available and identifying grade-level materials to implement data driven instruction aligned to the PA State Standards.	08/31/2020 - 05/11/2021

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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 76% of students in grades 4-5 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor). (ELA / Proficient or Advanced)	Data Driven Instruction	Monthly data review of common assessments.	10/01/2020 - 06/01/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 76% of students in grades 4-5 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor). (ELA / Proficient or Advanced)	Data Driven Instruction	Use the data from the common assessments to identify students who will need differentiated instructional, re-teaching and lesson planning.	11/01/2020 - 06/11/2021